Worksheet for Using an Article About Therapy or Prevention

University of Alberta EBM Toolkit

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1.	. Was the assignment of patients to treatment randomized?										
	[] Yes [] No [] Can't Tell										
2.	Were all patients who entered the trial properly accounted for and attributed at its conclusion?										
	[] Yes [] No [] Can't Tell										
	• was follow-up complete?										
	• were patients analyzed in the groups to which they were randomized (intention to treat analysis)?										
3.	Were patients, their clinicians, and study personnel 'blind' to treatment?										
	[] Yes [] No [] Can't Tell										
4.	Were the groups similar at the start of the trial?										
	[] Yes [] No [] Can't Tell										
	Baseline prognostic factors (demographics, co-morditity, disease severity, other known confounders) balanced?										
	• If different, were these adjusted for?										

5. Aside from the experimental intervention, were the groups treated equally?											
	[] Yes	[] No	[] Can't Tell								
• Co-intervention	?										
• Contamination?											
• Compliance?											
WHAT WERE THE RESULTS?											
1. How large was the	treatment effec	ct?									
	[] Yes	[] No	[] Can't Tell								
Absolute risk re	duction?										
• Relative risk red	duction?										
2. How precise was th	2. How precise was the estimate of the treatment effect?										
• Confidence inte	rvals?										

WILL THE RESULTS HELP ME IN CARING FOR MY PATIENTS?

1.	. Can the results be applied to m	y patient care	1	
	[] Yes	[] No	[] Can't Tell	
•	Patients similar for demograph	ics, severity, c	o-morbidity and other prognos	tic factors?
•	Compelling reason why the res	ults should no	t be applied?	
2.	. Were all clinically important or	utcomes consi	dered?	
	[] Yes	[] No	[] Can't Tell	
	Are substitute endpoints va	lid?		
3.	. Are the likely treatment benefit	s worth the po	etential harms and costs?	
	[] Yes	[] No	[] Can't Tell	
	NNT for different o	utcomes?		